

## What is a

### School-Parent Compact?

As a Title I school, Barack and Michelle Obama Academy and their families agree that this compact outlines how the parents, the entire school staff, and the scholars will share the responsibility for improved student academic achievement. It also describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

### Jointly Developed

Parents and staff of Barack and Michelle Obama Academy jointly developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, administration identified school and district goals, and parents added suggested items for the student role. Meetings are held each year to review the compact and make changes based on student needs.

*Parents are welcome to contribute comments at any time.*

## Building Partnerships

Throughout the year parents will have opportunities to partner with the staff at Barack and Michelle Obama Academy to enhance their understanding of the standards as well as the curriculum and to celebrate student success. Some events to look forward to include:

- Parent -Teacher Conferences
- Curriculum Nights
- Parent/Family Engagement Activities

*Detailed information will be made available on the school's website and sent home with students via the weekly Eagle Courier.*

## Communication

Barack and Michelle Obama Academy is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Student weekly Couriers (Red Folder) with Parent Newsletter. (every Wednesday)
- Progress reports sent home at each 4½ week point.
- Report Cards sent home at the end of each 9 weeks.
- Regular Parent -Teacher conferences
- Updates on the school website
- Robocalls
- Teacher & Principal Remind101
- Email, Facebook, Instagram, & Twitter
- Principal's Blog

# Barack and Michelle Obama Academy

## School-Parent Compact 2025-2026

Updated: 8/20/2025

*"Soaring Towards Limitless Possibilities"*



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## Goals for Achievement:

### APS District Goal:

**APS Mission:** Through a caring culture of equity, trust, collaboration, every student will graduate ready for college, career, and life.

**APS Vision:** A high-performing school district where students love to learn, educators inspire, families engage, and the community trust the system.

### School Goals:

BaMO Academy administrators and the Leadership team have studied our performance data. Highlighted below are the goals extracted from our Continuous Improvement Plan (CIP):

- By May 2026, we will increase the percentage of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Literacy Assessment from 28% (2025) to 33% (2026). Additionally, we will decrease the percentage of DEE students scoring beginning level, in grades 3-5, on the Georgia Milestones Literacy Assessment from 78% (2025) to 75% (2026).
- Numeracy Goal: By May 2026, we will increase the percentage of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Mathematics Assessment from 28% (2025) to 33% (2026). Additionally, we will decrease the percentage of DEE students scoring beginning level, in grades 3-5, on the Georgia Milestones Mathematics Assessment from 78% (2025) to 75% (2026).
- Whole Child Goal: By May 2026, we will decrease the percentage of chronically absent scholars (scholars missing more than 90% of their enrolled days) from 21.8% (2025) to 18.8% (2026).

## BaMO Academy Staff:

The teachers, specialists and support staff at BaMO Academy will work with students and their families to develop student's Reading and Mathematics competency according to grade level standards. The focus of our key connections with families will be:

- ✓ Provide parents with a variety of reading strategies that meet the Georgia Standards of Excellence. Examples of each will be provided through newsletters, homework and parent meetings or conferences.
- ✓ Teach students and parents how to use a variety of strategies through grade level Curriculum Nights in order to expose parents to Georgia Standards of Excellence.

## In the Classroom:

### Scholars will:

- ◆ Work to improve mastery of core content knowledge in literacy & mathematics.
- ◆ Have a global mindset inclusive of the IB learner profiles, learner attributes and self-inquiry

### Teachers will:

- ◆ Offer targeted intervention during a personalized instruction block based on students' specific needs.
- ◆ Ensure protected quality of learning time through decreased classroom interruptions.
- ◆ Create active and authentic learning opportunities through the use of technology for students in all content areas.
- ◆ Participate in regular Professional Development to enable all students to meet state student academic achievement standards.

## At Home:

### Families will:

Families can support students' reading understanding by:

- ✓ Using academic based games at home to help your scholar in reading comprehension.
- ✓ Helping your scholar develop a love of reading by reading with them at home for at least 20 minutes each day and log those minutes in Beanstack.
- ✓ Engage with Accelerated Reader to develop independent reading skills.
- ✓ Increase fluency and competency in math by using the IXL platform.

## BaMO Academy Students:

BaMO Academy students can succeed in school and meet our school goals in reading. As a student, I can:

- ✓ Talk with my family about what I am learning at school.
- ✓ Read at least 20 minutes each day.
- ✓ Use complete thoughts and sentences when I speak and write.
- ✓ Use the reading strategies I have learned to complete my class and homework.